



Board Chair Report

May 28, 2024

Good evening and welcome.

As we enter the last month of the school year, this is a season of both endings and beginnings, marked by moments of celebration, gratitude, and anticipation. It is a time to reflect on the journeys we have completed and the new paths that lie ahead.

This past week, many Trustees and staff had the privilege of participating in School Leaving Ceremonies. Last week, our Grade 12 students celebrated graduation, marking the culmination of their high school experience. Their journey has been filled with hard work, dedication, and personal growth. Graduation is a momentous occasion, not just for the students but for the entire school community. It is a testament to the collective efforts of students, teachers, staff, and families who have worked together to create a nurturing and inclusive environment. We look forward to the coming weeks when we will honour our Indigenous students and students in our Adult Education programs. As all our graduates step into the next phase of their lives, whether it be post-secondary education, the workforce, or other endeavors, we send them forward with our unwavering love and support. We take pride in knowing that the values of diversity, inclusion, and mutual respect instilled at Burnaby School District will guide them in their future pursuits.

In tandem with our students' milestones, we also celebrate the retirements of our teachers and staff members. These individuals have dedicated their careers to fostering the intellectual and emotional growth of our students, contributing significantly to the rich tapestry of our school communities. Their commitment to education and their unwavering support for every student have been cornerstones of our inclusive environment. As they retire, they leave behind a legacy of wisdom, and inclusion that will continue to inspire future generations. Their departures mark the end of an era, but also the beginning of new adventures for them, filled with opportunities for rest,