



Good News

January 27, 2015

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At École Alpha Secondary, students are invested in relationships with the community. RYW bhim]hg Ñ Sc WJ U` Ji gh]W [fci d, The Offence, was awarded a \$350 grant through h\Y J UbWci j Yf Fci bXUhc bÑg Mci h\ P\]Ubh fcd mC ci bW]. T\YmUfY i g]b[h\Y Z bXg hc gi ddc fh h\Y gh XYbhg \XYX]WUhc b hc k cf_]b[k]h]bX]]]Xi U'g]b bYXX. Ob SUhi fXUm g group volunteers take time out from their studies to prepare and serve a hot lunch of VU_YX dchUhc Ygk]h hc dd]b[ghc J UbWci j Yf Ñg Dck bhck b EUgh]XY Wca a i b]m This rewarding project is facilitated by teacher Tracy Borders.

HOUR OF CODE

Thanks to a PAC parent at Cameron Elementary who introduced the school to *The Hour of Code*, the entire student population has caught the bug! *The Hour of Code* is a one-hour introduction to computer science, provided by a non-profit organization. It is designed to expand participation in computer science by having the students demystify code and learn that anyone can do it! UbX]hg Z b hc c! C Ua Yfcb gh XYbhg UfY gc _YYb h\Ym] Y ghUfhX Ub UZhf-school science club Ì UbX h\YmWUbnhk U]hrc ghUfh programming the six robots they received through the Fuel the Schools program. Principal Muegens says it was amazing to see the entire school come together to `YUfb UbX bchX h\Uha UbmEX]gWc bbYWHYX Ñ_Xg have become completely engaged and are now continuing the learning at home.

SCIENCE COMES ALIVE

Confederation Park students are enjoying a new interactive learning program - the Science Made Fun series. In this series, workshops are presented by an actual scientist and they provide a unique blend of hands-on science experience in a fun and participatory manner. The projects are all curriculum-based and aligned to meet BC learning outcomes. The school is looking forward to its upcoming workshops.

ROOTS OF EMPATHY

For over a decade Roots of Empathy has been a part of Burnaby School District. This year there are 15 Roots of Empathy programs taking place in 12 schools, including Rosser Elementary. Baby Cole and his mom Melissa visit Ms. Nazaruk's kindergarten class each month. The students have already enjoyed meeting him and learning about emotions and crying. Between visits, the students learn songs, dramatic play and have read stories together in preparation and anticipation of baby Cc YÑg bYI h classroom visit. Most importantly, the students are learning to put themselves in Cc YÑg baby shoes to better understand his feelings and their own. In upcoming sessions they will learn about sleep, safety, communication, and will host a farewell party Zc f Ì h\Y]fì baby.